

# Active English

Learn English through *discovery, practice and conversation.*

Trusted by Educators for over 50 Years



**Easy to teach.  
Easy to learn.  
Achieve fluency  
in English!**

**Build** vocabulary gradually with real-life examples

**Teach** grammar through practice, not memorization

**Develop** reading skills with phonics and 'look and say' approach

**Strengthen** retention by repeating key phrases until they become natural

**Reinforce** learning through focused Workbook practice

## Course Components



- Coursebooks: Introductory to class 5
- Workbooks: Introductory to class 5
- Teacher's Manuals (1 to 5) with **NEW!** pedagogical notes, answer keys and teaching tips



QR code for



A free digital platform for learners and teachers with interactive eBooks.

-  Dictation
-  Audio
-  Pronunciation
-  Reading

**NEW FOR  
THIS EDITION!**

## What's new in Oxford Educate?

QR-Enabled Digital Content enhances listening, pronunciation, and speaking skills.

A first-ever feature

- **Dictation** supports better retention and active learning.
- **Audio** improves listening, spelling and concentration skills.

### Vocabulary

Words are introduced step by step, using practical, everyday situations.

#### 2. Make answers like the ones below.

- Is a forest the same as a wood? (bigger)  
No. A forest is different from a wood. It's bigger.  
Is a donkey the same as a horse? (smaller)  
No. A donkey is different from a horse. It's smaller.
- Is a wood the same as a forest? (smaller)
  - Is a horse the same as a donkey? (bigger)
  - Is a cap the same as a hat? (smaller)
  - Is an eagle the same as a nightingale? (bigger)
  - Is a hat the same as a cap? (bigger)
  - Is a nightingale the same as an eagle? (smaller)
  - Is a stream the same as a river? (smaller)
  - Is a river the same as a stream? (bigger)



### Grammar

Students learn grammar by actively using it in conversations and exercises.

#### Make replies like the ones below.

- Perhaps it will be hot tomorrow. Yes, it may be hot tomorrow.  
Perhaps he will be able to help us. Yes, he may be able to help us.
- Perhaps it will be cold tomorrow.
  - Perhaps she will help us.
  - Perhaps he will go to Hyderabad.
  - Perhaps they will tell us.
  - Perhaps there will be a holiday.
  - Perhaps he has read the book.
  - Perhaps the pen is broken.
  - Perhaps the shop will be closed.
  - Perhaps they will go swimming.
  - Perhaps she is ill.



#### Read aloud.

- tea
 d
 tick-tock
 duck
- to — do — to  
 tie — die — tie  
 town — down — town  
 tear — dear — tear
- Will you try this glass? Will you dry this glass?
- She went down to the town to buy a new dress.

### Reading

Students learn sounds and recognize words by sight to read more naturally.

This is ...  
That is ...



#### Read the examples. Then join the sentences in the same way using where.

- This is the place. I work here.  
This is the place where I work.
- I am trying to find the street. He lives there.  
I am trying to find the street where he lives.
- That is the flat. My friend lives there.
  - This is the place. Gopal learned kite-flying here last year.
  - This is the spot. We had a picnic here last year.
  - Can you find the place? We stopped reading there.
  - He showed me the town. The king lived there.
  - Take me to the shop. You bought the books there.
  - This is the house. My mother was born here.
  - This is the room. We have our music lessons here.



### Repetition of key phrases

Important phrases are repeated in different contexts so learners use them effortlessly in speech.

Oxford University Press India

Corporate Address: (Head Office)

World Trade Tower, 12th floor, C-1, Sector 16, Main DND Road, Rajnigandha Chowk, Noida - 201301  
Email: [edumktg.in@oup.com](mailto:edumktg.in@oup.com)

Contact Us

North: [northcare.in@oup.com](mailto:northcare.in@oup.com) | West: [westcare.in@oup.com](mailto:westcare.in@oup.com) | East: [eastcare.in@oup.com](mailto:eastcare.in@oup.com) | South: [southcare.in@oup.com](mailto:southcare.in@oup.com)

[www.india.oup.com](http://www.india.oup.com)

[www.instagram.com/oxforduniversitypressin](https://www.instagram.com/oxforduniversitypressin)

[www.facebook.com/OUPIndia](https://www.facebook.com/OUPIndia)

[www.youtube.com/oupindia](https://www.youtube.com/oupindia)

[www.linkedin.com/company/oxford-university-press-india/](https://www.linkedin.com/company/oxford-university-press-india/)