

An impact study was undertaken to understand the extent to which Online Teacher Training from Oxford University Press helps teachers in improving their pedagogical knowledge and skills to be used effectively in the classroom.

The study found that of the 566 teachers who took part:

All teachers, irrespective of the years of teaching experience, are open to embrace such technology that enhances their Continuous Professional Development.

96%

of teachers who took part are in agreement that using Online Teacher Training provided them with an in-depth exposure to a range of pedagogies and methodologies.

95%

of teachers who took part are in agreement that using Online Teacher Training has enhanced their existing academic knowledge.

96%

of teachers who took part are in agreement that using Online Teacher Training provided them with a wide range of new skills and strategies.

97%

of teachers who took part are in agreement that using Online Teacher Training's new skills and strategies helped them make the classroom dynamic by increasing learner engagement.

98%

of teachers who took part are in agreement that using Online Teacher Training helped them in transferring and using skills learned across subjects and domains.

98%

of teachers who took part are in agreement that the transferrable skills acquired through Online Teacher Training are of practical value, and can be implemented in the classroom.

What teachers said about Online Teacher Training.....



“The certificate recognizes a teacher to be a trained teacher.”
Senior Teacher



“Effective strategies of learning based on evidence. Useful insights on how to ensure that learning takes place.”
English Coordinator



“OTT helped me a lot. I am very happy to have taken up this course. I can grow as a teacher.”
Science Coordinator



“Great modules and activities. Would recommend other colleagues to take this course up.”
Classroom Teacher

This study was planned and implemented using the Oxford Impact Framework. The Framework is a systematic approach to evaluating the impact of Oxford University Press products and services, developed through a unique collaboration with the National Foundation for Educational Research (NFER) and supported by the Oxford University Department of Education.



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This infographic summarises the evaluation findings of an impact study into Oxford University Press’s Online Teacher Training. The data collection method adopted was a survey, comprising both Likert-scale closed questions and open questions to ascertain a complete spectrum of views.