

Does the theme-based approach in Oxford Advantage Little Champs and Classes 1-2 have a positive impact in improving students' subject knowledge at the foundational stage?

Oxford University Press (OUP) carried out an impact study* to find out the extent to which teachers perceive that the use of the theme-based approach in **Oxford Advantage Little Champs and Classes 1-2** has had a positive impact in improving students' subject knowledge at the foundational stage.

OUP India conducted interviews to evaluate the impact.

11 * schools

27 * teachers

Key findings

1

Majority of participants agreed that **Oxford Advantage Little Champs and Classes 1-2** had a positive impact on students' overall subject knowledge.

A lot of activities are provided in the books and LMS which cover all the 21st century skills and work on overall development of the child. These give them confidence and promote out of box thinking. Students learn new vocabulary every day and they have become more vocal and expressive. We are getting everything under one roof.

Teacher, Mother's Dreamland Junior High School, Uttar Pradesh

2

Majority of participants agreed that using **Oxford Advantage Little Champs and Classes 1-2** had a positive impact on students' depth of required subject knowledge.

The content organisation is such that it helps in creating meaningful connections between topics. Children learn by doing activities through different ways across subjects and this creates depth in learning.

Teacher, Oxford Senior School, Punjab

3

All participants agreed that the organization of concepts across subjects in **Oxford Advantage Little Champs and Classes 1-2** had a positive impact on the subject knowledge of students with different learning preferences.

When we are teaching phonics, audio, video and rhymes help in oral expression; storytelling sessions help in literacy; picture comprehensions help in pronunciation; numeracy is captured in Maths, but mostly children enjoy listening to audios and watching videos as these instil the thinking approach.

Teacher, Oxford Senior School, Punjab

4

All participants agreed that the thematic organization of concepts across subjects in **Oxford Advantage Little Champs and Classes 1-2** have a positive impact on students' knowledge of the language and vocabulary associated with the subject they are studying.

There are certain sections like 'Let's go', which help students to connect their knowledge, 'words to know' help in understanding the difficult words, and phonic sounds help them in reading. They have learnt about hard and soft sounds and their usage is evident in their pronunciation and language.

Teacher, St. Joseph's Kindergarten, Punjab

5

Majority of participants agreed that the theme-based approach in **Oxford Advantage Little Champs and Classes 1-2** helps students to apply subject knowledge in daily life.

We can see many examples of real-life application activities in Oxford Advantage. Children can easily relate real life with the concepts taught in class. E.g., body hygiene, food and how to eat.

Teacher, St. Xavier School, Karnataka

6

Majority of participants agreed that the theme-based approach in **Oxford Advantage Little Champs and Classes 1-2** helps students develop concepts by organizing around the same theme with a variety of tasks.

The tasks which are given in class increase the communication skills of students. We have seen enhancement in speaking and drawing skills. And when we talk about oral skills, there is a boost of confidence in students.

Teacher, Imperial International School for Excellence, Punjab

Key highlights

'I Can' section at the end of the chapter helps in self-reflection, and children feel confident. It is an important and innovative idea.

Teacher, St. Joseph's Kindergarten, Adampur

Digital resources increase students' knowledge, help in overall development, promote learning by doing approach, and visualization. These resources leave an impact on students and their learning is enhanced.

Teacher, St. Joseph's International, Haryana

The textbook is related with workbook where many practical activities are given, and these help in skill enhancement.

Teacher, St. Joseph's International, Haryana

Theme-end activity pages include innovative tasks to engage the learners by setting context and learn and recapitulate the concepts.

Teacher, St. Joseph's Kindergarten, Adampur

This study was planned and implemented using the Oxford Impact Framework. The Framework is a systematic approach to evaluating the impact of Oxford University Press products and services, developed through a unique collaboration with the National Framework for Educational Research (NFER) and supported by the Oxford University Department of Education.

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Oxford Impact is OUP's approach to evaluating the impact that our educational products and services have on teaching and learning.

Visit our webpage to find out more: https://india.oup.com/campaign/oxford_advantage_little_champs

*An impact study is research that investigates a particular change an OUP product or service has on the group of people it is intended to help or benefit.