

Does My Learning Train help pre-primary students develop skills for practical lessons?



Impact Study My Learning Train (MLT)



About the impact study

My Learning Train has been OUP India's best selling pre-primary course since it was first published in 2013. In order to better understand the courses' impact on its users, an impact study* was conducted to evaluate and understand whether **My Learning Train** helps pre-primary students to develop skills for practical lessons.

In 2017, OUP India interviewed teachers who were using **My Learning Train** Level II titles in Delhi-NCR. The study comprised structured interviews with specific closed and open questions. Though Delhi-NCR is an A tier city, the study was indicative of PAN India approach since the spectrum of C+ to A+ category schools was explored here.

The findings and implications of this study were used for further revisions/recommendations.

*An impact study is research that investigates a particular change an OUP product or service has on the group of people it is intended to help or benefit.

Objective: The overarching research question was to understand whether **My Learning Train** helps pre-primary students to develop skills for practical lessons.

Target participants: 20 teachers from 10 schools who were using **My Learning Train** to teach Level II classes.

Methodology: A survey questionnaire with closed and open questions was used to interview.

To inform the overarching research question, **three parameters** were explored:

General physical
growth and
development

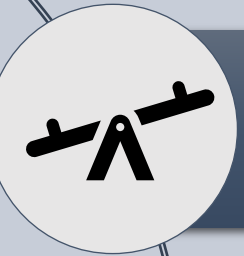
Large muscle control
and coordination

Fine muscle control
and coordination

Key findings

The impact study found that **My Learning Train** helps pre-primary students to develop skills for practical lessons.

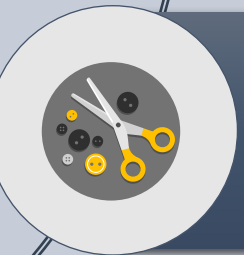
Majority of participants agree that:



Physical activities during pre-primary phase strengthen the fundamental skills of agility, balance, coordination, and endurance in students. Developing these skills tremendously impact their confidence.



Children rely on large muscle control when they engage in everyday activities (e.g., jumping, running and being able to walk in a straight line) and during physical play.



Fine muscle control and coordination are achieved when children learn to use their smaller muscles, like muscles in the hands, fingers and wrist. Fine motor skills develop after gross motor skills and require more precision and coordination. Children use this skill when writing, holding small items, buttoning clothing, eating and cutting with scissors.



Accolades from participants

Flash cards provided in **My Learning Train** are helpful.



My Learning Train does not need any improvement. We have been using these books for the last 6 years and are happy with the content. Last year was a difficult year for us because we did not use these books.

Activities in these books help in developing fine motor skills.

We used **My Learning Train** from 2015-17 and chose another publisher for 2017-18 in order to try a new product. We have now brought **My Learning Train** back because these books aid in all-round development of the children in the best possible manner.



This course combines creativity and academics. It really helps me in training my class 1 students.



Conclusion

Most of the teachers believe that **My Learning Train** is effective in aiding development of practical skills. This course includes activities like colouring, sketching, origami and circle time which are an important part of pre-primary years, and these helps in strengthening the fundamental skills of children and achieving fine muscle control and coordination.

The Oxford Impact Framework is a systematic approach to evaluating the impact of Oxford University Press products and services. It was developed through a unique collaboration with the National Foundation for Educational Research (NFER) and is supported by the Oxford University Department of Education.



OXFORD IMPACT FRAMEWORK

EVALUATING EDUCATIONAL PRODUCTS AND SERVICES FROM OXFORD UNIVERSITY PRESS

CREATED WITH



**Evidence for
Excellence in
Education**

SUPPORTED BY



Department of Education
University of Oxford