

Does My Learning Train help pre-primary students develop skills for practical lessons?

The impact study* was conducted by Oxford University Press to understand whether **My Learning Train** helps pre-primary students to develop skills for practical lessons.

20 teachers from 10 user schools of My Learning Train, across Delhi-NCR were interviewed by Oxford University Press India team in 2017.



Key findings



Majority of teachers agree that physical activities during pre-primary phase strengthen the fundamental skills of agility, balance, coordination, and endurance in students. Developing these skills tremendously impact their confidence.



Majority of teachers agree that children rely on large muscle control when they engage in everyday activities (e.g., jumping, running and being able to walk in a straight line) and during physical play.



Majority of teachers agree that fine muscle control and coordination are achieved when children learn to use their smaller muscles, like muscles in the hands, fingers and wrist. Fine motor skills develop after gross motor skills and require more precision and coordination. Children use this skill when writing, holding small items, buttoning clothing, eating and cutting with scissors.

What teachers said about My Learning Train

Flash cards provided in **My Learning Train** are helpful.

Activities in these books help in developing fine motor skills.

My Learning Train does not need any improvement. We have been using these books for the last 6 years and are happy with the content. Last year was a difficult year for us, because we did not use these books.

We used **My Learning Train** from 2015-17 and chose another publisher for 2017-18 in order to try a new product. We have now brought **My Learning Train** back because these books aid in all-round development of the children in the best possible manner.

This course combines creativity & academics. It really helps me in training my class 1 students.

This study was planned and implemented using the Oxford Impact Framework. The Framework is a systematic approach to evaluating the impact of Oxford University Press products and services, developed through a unique collaboration with the National Foundation for Educational Research (NFER) and supported by the Oxford University Department of Education.

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EVALUATING EDUCATIONAL PRODUCTS AND SERVICES FROM OXFORD UNIVERSITY PRESS

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This infographic summarises the evaluation findings of an impact study on Oxford University Press's **My Learning Train**. The data collection method adopted was face-to-face interviews.

**An impact study is research that investigates a particular change an OUP product or service has on the group of people it is intended to help or benefit.*

