OXFORD
UNIVERSITY PRESS

ALIGNED TO
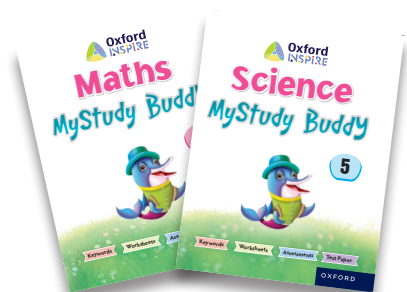**NEP 2020**
NCFs 2022
and 2023 ✓

Oxford
INSPIRE

Designed to deliver learner success!

India's First Competency-Based Blended Learning Solution!
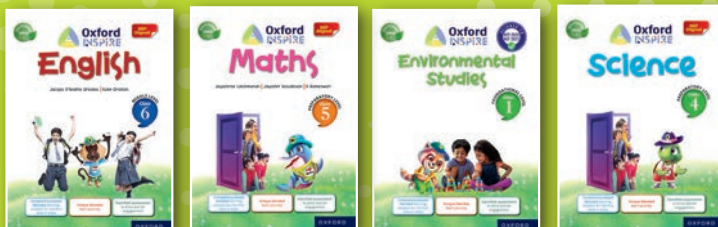
FOR CLASSES 1-8

Scan to learn more

Now with online MyStudy Buddy workbooks for Maths and Science

Oxford INSPIRE
Maths
MyStudy Buddy

Oxford INSPIRE
Science
MyStudy Buddy
5

Keywords Worksheets ...

PRINT

Oxford INSPIRE
English 6

Oxford INSPIRE
Maths 5

Oxford INSPIRE
Environmental Studies 1

Oxford INSPIRE
Science 4

DIGITAL

OXFORD
MyInspire

MyInspire
READING PORTAL
Speech Buddy

Online and offline access

Inspired by the NEP and the NCF

Oxford Inspire is India's first Competency-based Blended Learning Solution, designed to bring about a shift in classroom transactions to 'competency-based learning and education' as recommended by the **National Education Policy** 2020, the **National Curriculum Framework (NCF) for Foundational Levels** 2022, and the **NCF - School Education** 2023.

Who is a successful learner? (NEP 2020)

- Learns how to learn
- Does not depend on rote memorization
- Demonstrates mastery of concepts
- No rote memorization
- Trained in 21st century skills
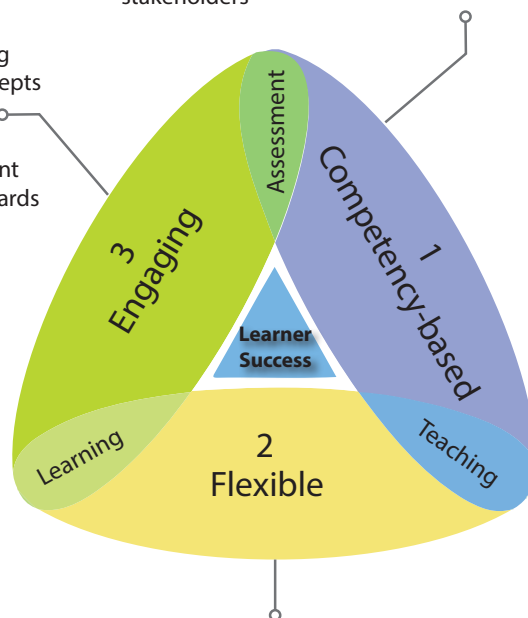- A global citizen rooted in Indian culture

Our Pillars

Our pillars help ensure that learners acquire knowledge, skills, and abilities through a variety of experiences in an engaging and flexible environment.

Progress is determined by demonstration of mastery or competence (knowledge, abilities and skills)

Focus on outcomes and real-world application, and meaningful data on learner progress for all stakeholders

High learner engagement using game-based concepts like rewards, competition and visible achievement through leaderboards

Assessment

3 Engaging

1 Competency-based

Learner Success

Learning

2 Flexible

Teaching

Easily move back and forth between the textbook and MyInspire

Continue learning at home with anytime, anywhere access

Our blended approach

Experience the **right mix** of teacher-led and self-paced learning through print, experiential learning and digital media and achieve enhanced learning efficacy!
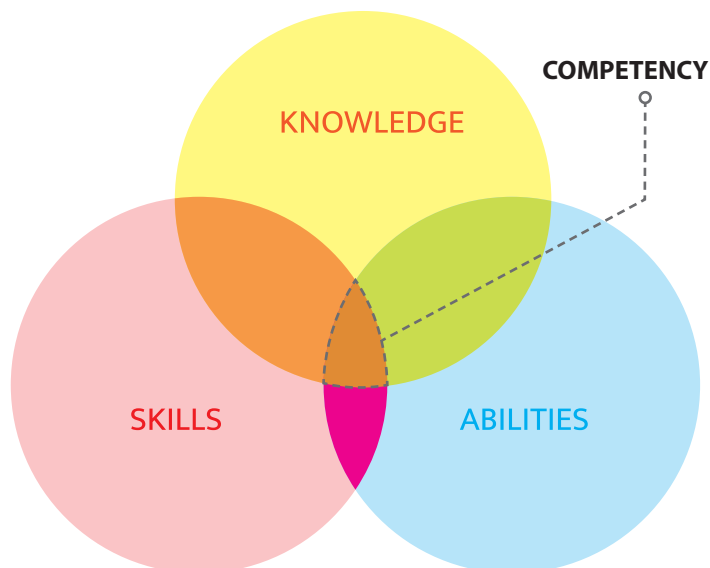
In part with **coursebooks** as a traditional classroom experience.

In part through **MyInspire** with the learner having some control over the time, place, path, and/or pace.

What do we mean by Competency-based?

- Acquisition of knowledge, skills and abilities, driving learner success.

- Aligned to level-appropriate outcomes to achieve learning levels.

- Skill-based testing through the end-of-chapter quizzes.

- Detailed reporting on competencies and concepts with learning gap analysis for continuous improvement.

Pillar 1

CREATE A COHERENT CONTINUUM of learning and assessing. Oxford Inspire offers a body of evidence that demonstrates how a learner is ready at the end of a grade. Detailed competency and skill-based reports are available at the individual and class level.

COMPETENCY

KNOWLEDGE

SKILLS

ABILITIES

Our Competency Frameworks

English Learning Competence – Communicative Competence

Skills	Listening	Speaking	Reading	Writing
Competencies	Receive and process information Formulate attitudes and opinions	Produce English phonemes Speak with suprasegmental features Speak with spontaneity & automaticity Regulate speech	Word recognition Language comprehension	Emergent writing Organise and analyse content Write coherently and cohesively

Mathematics

Interested in knowing more about speaking skills? Turn to page 9 to learn about our natural language processing tool — Speech Buddy

STRANDS	Competency for Foundational levels (classes 1 & 2)	Competency for Preparatory levels	Competency for Middle levels
Number Sense **Measurements** **Patterns and Relationships** **Spatial Ability** **Data Interpretation**	Arithmetic fluency Measuring and estimating Establishing connections Visualising and representing Reading and analyzing data	Arithmetic fluency Measuring and estimating Establishing connections Visualising and representing Interpreting data	Arithmetic fluency Quantifying Establishing connections and communicating Demonstrating spatial ability Interpreting and communicating data

Science

STRANDS	Competency for Foundational levels (classes 1 & 2)	Competency for Preparatory levels	Competency for Middle levels
Science Principles **Scientific Inquiry** **Scientific Perspectives** **Environmental Sensitivity**	Identify science principles Perform scientific investigations Develop scientific temperament Develop environmental sensitivity	Identify science principles Perform scientific investigations Develop scientific temperament	Infer science principles Use scientific inquiry Develop scientific perspectives

What do we mean by Flexible & Engaging?

- This can work in a variety of classroom environments – from smartboards to personal devices

- Learners can access resources anytime, anywhere on any device using the MyInspire app

- **Through gamification, the learner becomes the protagonist of a story on MyInspire**

- They pair up with learn buddies and along the way learn about environmental conservation

- Leaderboards and achievements reward the learner's progress and keeps them motivated

Pillars 2 & 3

Move back and forth between physical and virtual with ease!

Aligned with UN's Sustainable Development Goals

Meet the Learn Buddies

A different Learn Buddy for each grade, an endangered animal from the Indian subcontinent, accompanies learners on their journey. The gamified chapter-end quizzes take learners to a variety of locations (deserts, water bodies, mountains, cities, and forests), where they help the Learn Buddy save the environment.

Forest Owlet
(Class-2)

Red Panda
(Class-1)

Bengal Tiger
(Class-3)

Olive Ridley Turtle
(Class-4)

Ganges River Dolphin
(Class-5)

Lion Tailed Macaque
(Class-6)

One Horned Rhino
(Class-7)

Asiatic Lion
(Class-8)

The three pillars come together in this guided Learn Journey to drive competency-based learning

1 Print Book

2 Concept Video and Animation

3 Experiential Activity-based Learning in Classroom

4 Online Homework Submission

5 Practice Game/ Quizzes to Revise Concept

6 End-of-Chapter Assessment

7 Detailed Skill-based Report Generated

8

Competencies Achieved

Bonus Stage Opens Up for Advanced Learners

Competencies not Achieved

Redirect to Learning Resoures

Move Up the LEADER BOARD

OXFORD INSPIRE ENGLISH Course Details

Authored by ELT experts **Kate Gralton** and **Jacopo D'Andria Ursoleo** and vetted by teachers across the country!

Key Features

Tune In

Go to MyInspire for ▶.

The Big Picture

Go to MyInspire to read along with 🔊 and 🖼.
Use 😊 to record in your own voice.

Tune In: Discussion-based warm-up activities supported by videos and interactivities

Provides context before the learners start reading the story

- Read-along audio with text highlighting feature
- Animations with embedded in-video questions
- Users can also buy access to an NLP tool (speech engine) to practise speaking

READING
- STEP 1 Comprehension
- STEP 2 Interpretation
- STEP 3 Your Voice!

WRITING
- STEP 1 Model Guided Answer
- STEP 2 Semi-Guided Answer
- STEP 3 Your Voice!

Now I can...
- understand what a folktale is.   Yes ☐   No ☐
- read and understand a story with my friends.   Yes ☐   No ☐

Step-by-step approach and periodic self-assessment check to aid competency-based learning

GRAMMAR | VOCABULARY | LISTENING | SPEAKING

Go to MyInspire for ▶ and 😊.

Activity-based language building exercises supported by concept videos and interactivities

GLOBAL SKILLS

Calling for help in an emergency

If something bad has happened, and an adult is not you may need to call a special phone number for he these numbers.

Special global skills sections for the 21st century learners

Go to MyInspire for ❓.

End-of-chapter quizzes

NEP Focus

From prose to art
From prose to science

FUN -tastic English!

CROSS-CURRICULAR

Activity time!

Did You Know That...

21st CENTURY SKILLS — LEARNING
21st CENTURY SKILLS — LITERACY
21st CENTURY SKILLS — LIFE SKILLS

KNOWLEDGE OF INDIA
VALUES
LEARNING HOW TO LEARN

MyInspire Resources

- Audio
- Animations
- Interactivities
- Concept videos
- PDFs

New Features
- Complete NCF-tagged PDFs of all books (1-8)
- Daily lesson plans
- Additional printable worksheets

- Online Assignments
- Live Classroom
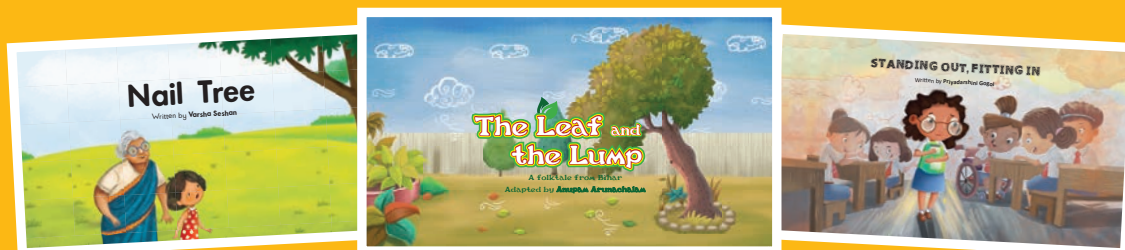- Test Generator

Speech Buddy

Subscribe to our NLP tool for better pronunciation, fluency and diction.
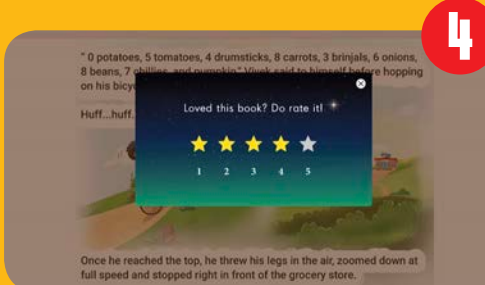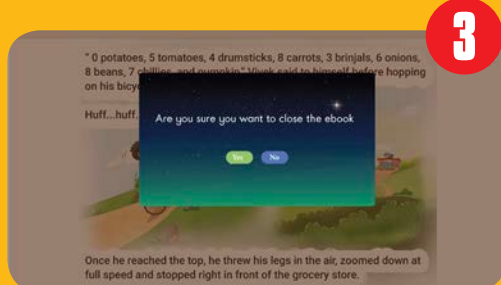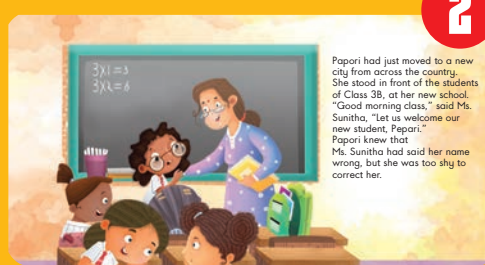
READING P⬤RTAL Details

The **Reading Portal** is a **digital library** and a gateway to contemporary Indian children's literature across a wide variety of genres.

Books to look forward to!

Nail Tree — Written by *Varsha Seshan*

The Leaf and the Lump — A folktale from Bihar — Adapted by *Anupa Arunachalam*

STANDING OUT, FITTING IN — Written by *Priyadarshini Gogoi*

- The picture books offer a read-along feature, with images that move!
- Fun vocabulary quizzes
- 'Rate the story' that allows learners to leave a review
- Badges and rewards to motivate learners
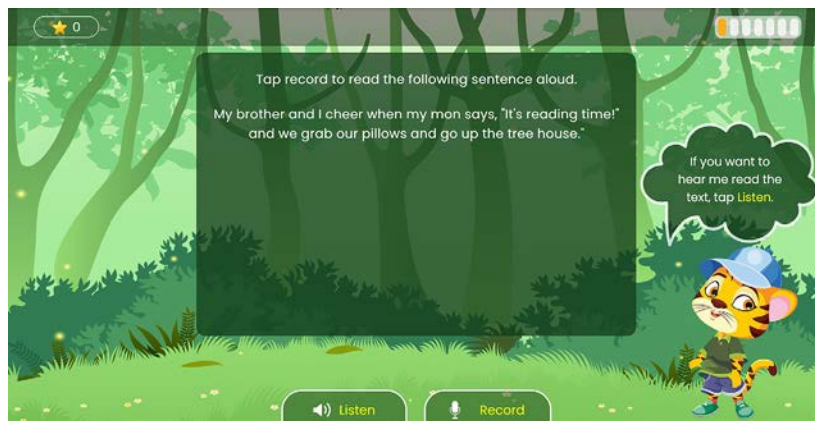- Auto-generated reports on each learner's reading progress

1 STANDING OUT, FITTING IN — Written by *Priyadarshini Gogoi*

2 Papori had just moved to a new city from across the country. She stood in front of the students of Class 3B, at her new school. "Good morning class," said Ms. Sunitha, "Let us welcome our new student, Pepari." Papori knew that Ms. Sunitha had said her name wrong, but she was too shy to correct her.

3 Are you sure you want to close the ebook

4 Loved this book? Do rate it!

Please scan to preview all books in the series!
Or
visit: **https://india.oup.com/reading-portal**

Speech Buddy Details

Speech Buddy supports all stages of language and literacy by encouraging oral practice and informal assessment of a learner's expressive language skills — from phonological and phonemic awareness to blending and decoding, letter sounds, words, and short sentences! It accurately assesses pronunciation, words read per minute, as well as reading errors.

- Trained to analyse Indian accents
- Immediate feedback to learners for better pronunciation, fluency and diction
- Detailed reports for teachers

Speech Buddy is a natural language processing module based on Carnegie Speech Assessment.

A personalized learning tool to build confidence in speaking!

Works online and offline

Can be configured to different strictness levels

Speech Buddy makes mastering English pronunciation and fluency not just effective, but also more interactive and fun.

Subscribe to our Natural Language Processing (NLP) tool to improve your students' speaking skills!

OXFORD INSPIRE MATHS Course Details

Key Features

Print

Tune In
Go to MyInspire for

Tune in at the beginning of the chapter allows comprehensive recap of prerequisite concepts

Let's Try! 4
Let's Try accompanying select solved examples provides immediate practice

Exercise 1B
Exercises after major topics provide comprehensive practice through a variety of questions, including application-based questions

Key Points
Key Points help reinforce important concepts

Shortcut
Shortcut provides important tips that help learners save time

Let's Review
Let's Review allows learners to reflect upon their learning

Revision Exercises

Start Up **Level Up**

REMEMBERING UNDERSTANDING APPLYING EVALUATING

ANALYSING VALUES KNOWLEDGE OF INDIA CREATING BLOOM'S REVISED TAXONOMY

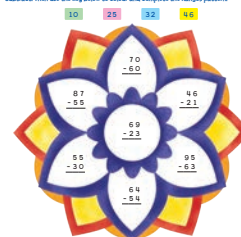Bloom's Revised Taxonomy

HOTS Questions
HOTS Questions hone higher-order thinking skills

Case Study
Case Study (Grade 6 to 8) allows learners to apply their learning

Art Integration

Tune In
Go to MyInspire for
Rangoli is a beautiful pattern used to decorate floors during festivals in India. Subtract. Then use the key below to colour and complete the Rangoli pattern.

16 25 32 46

70 − 60
87 − 55   46 − 21
69 − 23
55 − 30   95 − 63
64 − 54

41

NEP Focus

LEARNING SKILLS
- Critical Thinking
- Collaboration
- Communication
- Creativity and Innovation

LITERACY SKILLS
- Information Literacy
- Media Literacy
- Technology Literacy

LIFE SKILLS
- Flexibility and Adaptability
- Leadership and Responsibility
- Initiative and Self-Direction
- Social and Cross-Cultural Interaction

21st CENTURY SKILLS

21st CENTURY SKILLS

21st CENTURY SKILLS

Everyday Maths
Money is an important part of o to buy something at a grocery st

Cross-curricular Connect
(Art) Kolam pattern is a beautifu the entrance and floor of houses

---

Digital

MyInspire Resources

- Concept videos
- Interactivities
- Maths tools
- Common Mistake videos
- PDFs
- Mental Maths
- Maths lab activities
- Let's Meet (Mathematician biographies)
- Let's Recall (Chapter summary)
- Chapter-end quizzes

New Features

- **MyStudy Buddy** – printable e-workbooks with additional worksheets, assessments, and more
- Detailed, day-wise lesson plans

- NCF competencies mapped & tagged in PDFs
- Videos on new NCF topics
- Experiential Corner: 10+ Hands-on Activity videos/grade
- Print-and-cut resources (manipulatives)

OXFORD INSPIRE EVS/SCIENCE Course Details

Key Features

Tune In   Go to *MyInspire* and view ◉. Also, answer the following:

Tune in at the beginning of the chapter allows comprehensive recap of the prerequisite concepts.

Exercise I   Go to *MyInspire* for questions A and B.

C. Short Answer Questions
1. List various characteristics of living things.
2. Differentiate between unicellular and multicellular organisms with the help of examples.

Concept-end Exercises after major topics provide conceptual reinforcement through a variety of questions.

Go Green   SDG

Plastic bags are harmful for our earth. We should say 'NO' to plastic bags. We should use paper or cloth bags instead.

Go Green in classes 1 and 2 raises awareness on conservation of the environment.

Let's Discuss

Do you eat enough fruits? Do you it is a good idea for your school t a fruit break to encourage studen eat more fruits?

Let's Discuss encourages students to voice their opinions and their ideas.

Revision Exercises

Go to *MyInspire* for questions A and B.

C. Picture Study
1. Observe the picture given alongside and answer the following questions.
   a. Children are playing in the park. Can you spot two examples of periodic motion that you see in the picture.

Picture Study questions help to hone the skills of observation and inferencing.

HOTS Questions

APPLY

Vegetables and fruits are good for us. Potatoes are vegetables, so why are eating potato chips regularly?

HOTS Questions help develop higher-order thinking skills

Let's Review

Come here after you have completed the chapter. Score a topic from 1 to 5 to indicate how well you understand it. (5 = *Very well*; 1 = *Not at all*)

With the help of examples, classify changes as reversible and irreversible.

Let's Review allows learners to assess themselves on their learning progress

Try This!

Collect photos of leaves of mountains, and forests. Pas scrapbook. Now, compare t

Activity

Aim: To learn how a cactu
Materials needed: Three

Try This! and **Activity** enables experiential learning through hands-on activities

NEP Focus

LITERACY SKILLS
- Information Literacy
- Media Literacy
- Technology Literacy

LEARNING SKILLS
- Critical Thinking
- Collaboration
- Communication
- Creativity and Innovation

LIFE SKILLS
- Flexibility and Adaptability
- Leadership and Responsibility
- Initiative and Self-Direction
- Social and Cross-Cultural Interaction

21st CENTURY LEARNING

21st CENTURY SKILLS

21st CENTURY LITERACY

KNOWLEDGE OF INDIA

VALUES

(Computer Science)
2. On a chart paper, make a painting of a fish. Use crayons and eyes, scales, fins, and tail of the fish. Artistic colours and tech the movement of a fish in water. Paste the chart paper on a c class. (Arts Education)

Art Integration

Cross-Curricular Connect
1. Script a conversation between a biotic component, s such as sunlight, each of them trying to prove how th the other. (English)

A Value for You
1. Sameer went on a trip with his family. They were hiki spotted a teenage school boy in the corner, very ups

MyInspire Resources

Bloom's Revised Taxonomy
- REMEMBERING
- UNDERSTANDING
- APPLYING
- EVALUATING
- ANALYSING
- CREATING

Interactivities

Concept videos

Chapter-end quizzes

Concept animations

PDFs

Tactivities

New Features
- **MyStudy Buddy** – printable e-workbooks with additional worksheets, assessments, and more
- **Detailed, day-wise lesson plans**
- **NCF competencies mapped & tagged in PDFs**
- **Videos on new NCF topics**
- **Experiential Corner: 10+ Hands-on Activity videos/grade**
- **Print-and-cut resources (Revision posters and games)**

Teachers! Discover the world of exclusive benefits

Now you can experience exclusive OUP benefits before you start using Oxford Inspire.

Once the course is shortlisted by your school, inform us. OUP will help teachers and school management advance their career development, improve their skill set to enhance teaching and learning and earn certificates.

Module 1

Choose from courses that cover the basics of competency-based learning, driving learner agency in the classroom, building 21st century skills, and more.

2 hours of tutor-led online learning will be offered as complimentary

Receive certification on completion of module!

Module 2

Explore courses that delve deep into game-based concepts in learning, 'Flexi'-learning, criteria-based assessment, and more.

If the course is selected by your school, you get further access to 2 hours of relevant courses that empower you to drive competency-based learning in the classroom.

2 hours of tutor-led online learning will be offered as complimentary

Receive certification on completion of module!

Module 3

English

EVS and Science

Maths

Face-to-face workshops on specific subject-related requirements

What do you need to start using Oxford Inspire?

Minimum infrastructure for school ON-PREM server:

Server Platform (school offline LMS server)

Operating System:

Windows 10 Professional with Latest Service Pack 64 Bit for up to 5 client connections
OR
Windows Server 2012 with Latest Service Pack up to 20 client connections

RAM:

- 4 GB (Up to 15 classroom systems)
- 8 GB (Up to 60 classroom systems)
- 12 GB (Up to 120 classroom systems)

Processor:

- Core i3 3rd generation or i5 with 2.4GHz speed (up to 10 classroom systems)
- Core i5 3.0 GHz (up to 25 classroom systems)
- Intel Xeon 2.5 GHz/3.2 GHz speed or above (up to 120 classroom systems)
- Server storage: 300 HDD with 150 GB free space

Network:

- 100/1000 Mbps switch
- Network card: 100 Mbps + configured local area network or Wi-Fi for all digital classrooms
- Internet connection 20 Mbps on server

Other software:

- SQL server 2016 Express edition (up to 25 classroom systems) OR SQL server 2016 Standard (above 25 classroom systems).
- NET Framework 4.6 and above
- 3.IIS 8.5 or above and XAMPP web server (latest version).
- Anti-virus (on server & classroom systems)
- Browser (Google Chrome/Mozilla Firefox/Microsoft Edge/Safari – latest version)

Classroom system requirements:

- Operating system – Windows 7 or above
- RAM – 4 GB or above
- Processor – Core 2 duo or above with 1.3 GHz speed
- System storage – 20 GB or above free space
- Anti-virus
- Browser (Google Chrome/Mozilla Firefox/Microsoft Edge/Safari – latest version)

School to provide the hardware with ready and installed copy of above-mentioned Operating System, database software, Web Server and other required software.

Catering to all stakeholders

Teachers

- Offers a competency framework

- Facilitates experiential and activity-based learning in the classroom

- Saves the teacher's time through skill-based, auto-graded formative assessments

- Enables a bird's eye view of individual and whole class progress

Learners and Parents

- Facilitates a greater degree of support, learner engagement and motivation

- Enhances conceptual understanding through a variety of learning resources

- Allows learning to continue at home, with continuous feedback and guidance

- Indicates areas of strengths and improvements to help parents direct learners

Schools

- Helps learners become confident, connected, and actively involved
- Does not require additional expenditure on technology infrastructure
- Inspires teachers to easily adapt to blended teaching-learning methodology
- Provides bird's eye view of whole school performance

Voice of the teachers

"A wide range of learning experiences are offered in **Oxford Inspire English** which helps **in recognizing, identifying and fostering the unique capabilities** of each student."

Comments of a teacher who attended the focus group discussion of **Oxford Inspire English** on how the course will help teachers **stimulate learners**.

"**Performance assessment, review and analysis of knowledge for holistic development** of children, such as step by step prose appreciation, interpretation, Your Voice, wherein opinion of the students is sought."

Comments from a teacher when asked to describe the feature they most liked in **Oxford Inspire English**.

"The **recap** or **introductory videos** of **Oxford Inspire Mathematics** and small **activities** in those videos will help to keep students engaged by **making learning interactive**."

Comments of a teacher who attended the focus group discussion of **Oxford Inspire Mathematics** on how the course will help teachers **engage learners**.

"The topic-wise content of **Oxford Inspire Science** will engage the learners. The books provided by Oxford, are so interesting that **children will have the curiosity to gain knowledge**. The content will help us to build their base efficiently."

Comments of a teacher who attended the focus group discussion of **Oxford Inspire Science** on how the course will help teachers **engage learners**.

To know more about Oxford Inspire, please scan: Or visit: **https://india.oup.com/oxford_inspire**

Want to know the experiences of a school after using Oxford Inspire? Please scan:

Pricing

Prices are subject to change.

ISBN	Subject	Title	Price
9789354973925	English	Oxford Inspire English Book Class 1	450
9780190135348	English	Oxford My Inspire English App Class 1	80
9789354973932	English	Oxford Inspire English Book Class 2	495
9780190135355	English	Oxford My Inspire English App Class 2	85
9789354973949	English	Oxford Inspire English Book Class 3	510
9780190135362	English	Oxford My Inspire English App Class 3	90
9789354974007	English	Oxford Inspire English Book Class 4	535
9780190135379	English	Oxford My Inspire English App Class 4	95
9789354974014	English	Oxford Inspire English Book Class 5	535
9780190135386	English	Oxford My Inspire English App Class 5	95
9789354974021	English	Oxford Inspire English Book Class 6	535
9780190135393	English	Oxford My Inspire English App Class 6	95
9789354974083	English	Oxford Inspire English Book Class 7	550
9780190135409	English	Oxford My Inspire English App Class 7	95
9789354974090	English	Oxford Inspire English Book Class 8	550
9780190135416	English	Oxford My Inspire English App Class 8	95
9789354971464	Maths	Oxford Inspire Maths Book Class 1	395
9780190135423	Maths	Oxford My Inspire Maths App Class 1	70
9789354972096	Maths	Oxford Inspire Maths Book Class 2	445
9780190135430	Maths	Oxford My Inspire Maths App Class 2	80
9789354972140	Maths	Oxford Inspire Maths Book Class 3	490
9780190135447	Maths	Oxford My Inspire Maths App Class 3	85
9789354972225	Maths	Oxford Inspire Maths Book Class 4	495
9780190135454	Maths	Oxford My Inspire Maths App Class 4	85
9789354972300	Maths	Oxford Inspire Maths Book Class 5	505
9780190135461	Maths	Oxford My Inspire Maths App Class 5	85
9789354972898	Maths	Oxford Inspire Maths Book Class 6	510
9780190135478	Maths	Oxford My Inspire Maths App Class 6	85
9789354972904	Maths	Oxford Inspire Maths Book Class 7	515
9780190135485	Maths	Oxford My Inspire Maths App Class 7	85
9789354972911	Maths	Oxford Inspire Maths Book Class 8	520
9780190135492	Maths	Oxford My Inspire Maths App Class 8	85
9789354973444	Science	Oxford Inspire Science (EVS) Book Class 1	345
9780190135263	Science	Oxford My Inspire Science (EVS) App Class 1	60
9789354973451	Science	Oxford Inspire Science (EVS) Book Class 2	400
9780190135270	Science	Oxford My Inspire Science (EVS) App Class 2	70
9789354973468	Science	Oxford Inspire Science Book Class 3	425
9780190135287	Science	Oxford My Inspire Science App Class 3	75
9789354973529	Science	Oxford Inspire Science Book Class 4	440
9780190135294	Science	Oxford My Inspire Science App Class 4	80
9789354973536	Science	Oxford Inspire Science Book Class 5	445
9780190135300	Science	Oxford My Inspire Science App Class 5	80
9789354973543	Science	Oxford Inspire Science Book Class 6	535
9780190135317	Science	Oxford My Inspire Science App Class 6	95
9789354973604	Science	Oxford Inspire Science Book Class 7	555
9780190135324	Science	Oxford My Inspire Science App Class 7	105
9789354973611	Science	Oxford Inspire Science Book Class 8	570
9780190135331	Science	Oxford My Inspire Science App Class 8	105

Oxford Inspire Reading Portal Class 1 - 5: INR 250   **Oxford Inspire Reading Portal Class 6 - 8: INR 270**

Speech Buddy: INR 130

English Speech Buddy and Reading Portal are available separately. Please contact us to learn more.

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