



English

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FOUNDATIONAL LEVEL
Class
1

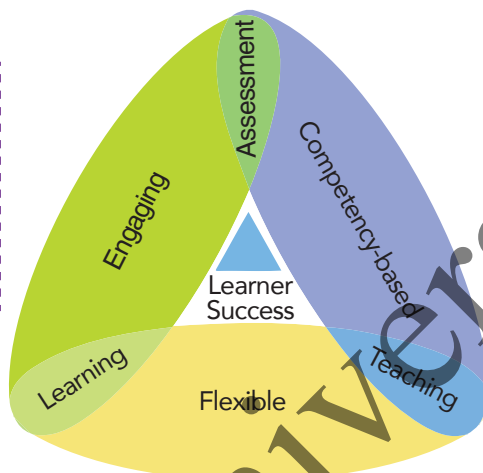


OXFORD
UNIVERSITY PRESS

Welcome to **Oxford Inspire**, an NEP-aligned, blended, competency-based programme with learner success at its heart

Key Pillars

High **learner engagement** using game-based concepts like rewards, competition and visible achievement through leaderboards

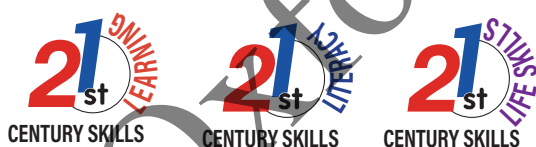


Progress is determined by demonstration of mastery or **competence** (knowledge, abilities and skills)

Focus on outcomes and real-world application, and meaningful data on learner progress for all stakeholders

Easily move back and forth between the textbook and **MyInspire**
Continue learning at home with anytime, anywhere access

NEP Focus



Cross-curricular and art-integrated learning

From prose to science
From prose to art

Step-by-step approach and periodic self-assessment checks to aid competency-based learning

Now I can...

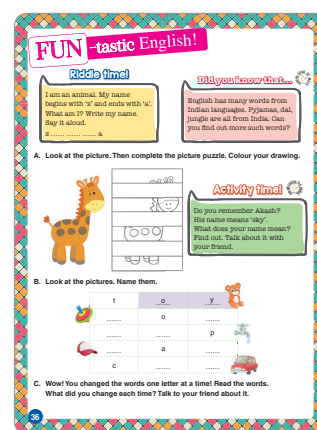
- name the shops in my neighbourhood.
- name the shops to buy different things with my friends.

Yes ☐ No ☐

Yes ☐ No ☐

Joyful learning through play-based activities

CROSS-CURRICULAR



Unique Learn Journey

Tune In

1. What language is the word *daستان* in? Use the internet to find out.
2. Look at the picture. Based on what you have just learnt, what do you think these people are doing?
3. Do you know who Raja Birbal and Tenali Raman were? Why are they famous?



The Big Picture
Daستان is an ancient art of storytelling. It is a compound of two words 'daستان' and 'go' which means 'to tell a story'. The *daستان* often tell stories of adventure and magic.

Tune In and The Big Picture in print and on MyInspire to prepare the learners for the chapter

Step-by-step prose appreciation

STEP 1 Comprehension

A. Circle the correct option to complete the sentences.

1. 2. 3.

READING

STEP 1 Model Guided Answer with Tips

Writing an email

Sample: Write a letter to Mrs. Naidu. Do you write letters? Or are you more comfortable writing emails?

How is a letter different from an email?

Choose a feature from the box and place it under the correct format.

requires a geographical address

needs a few days to arrive

sends instantly

requires a stamp

doesn't require a stamp

requires a stamp

Step-by-step appreciation/Literacy Skills (Reading and Writing) in print and on MyInspire

I am the Red Panda, and I will be your Learn Buddy in this journey.



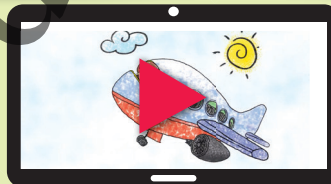
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2

3

4

Stories and poems in print with read-along audio, animations and in-video questions on MyInspire



Listening for information

A. Your school is putting on a play on the life of Sarojini Naidu. Shikok and Tina went to the audience on Saturday. Listen and tick (✓) the correct answer.

1. Shikok didn't audition for the play because: 1. 4. The stage manager is going to be

LISTENING

SPEAKING

Speaking functions: In a shop

A. Class discussion

When you walk into a shop, what does the shopkeeper usually say to you? Tick the correct box.

Look at my beautiful shop!

Can I help you?

What do you want?

Oracy Skills (Listening and Speaking) in print and on MyInspire

MyInspire Resources



Audio



Animations



Interactivities



Concept videos



PDFs

Online assignments

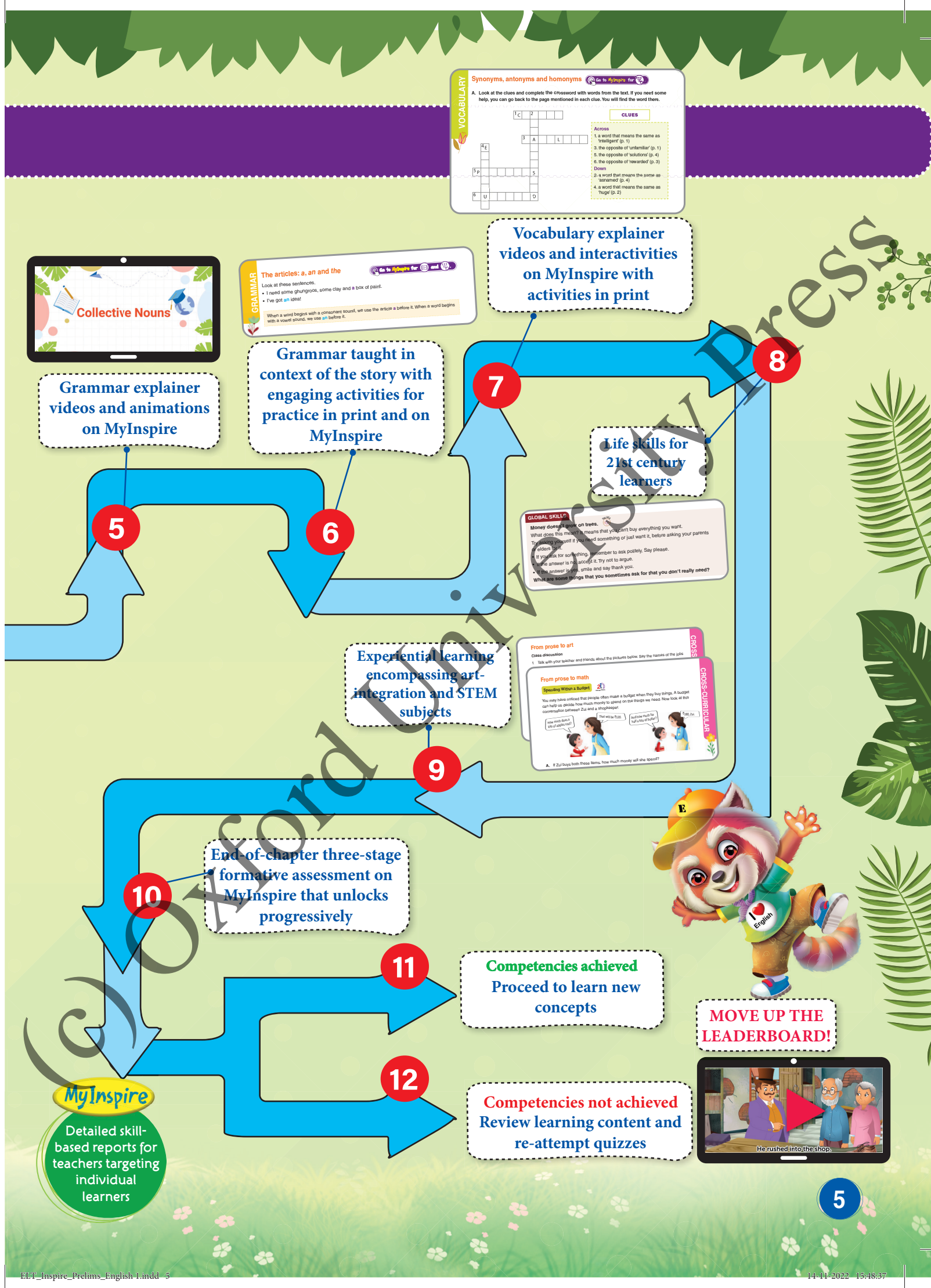
Live classroom

Test Generator



Speech Buddy

Subscribe to our NLP tool for better pronunciation, fluency and diction



Synonyms, antonyms and homonyms [Go to MyInspire for](#)

A. Look at the clues and complete the crossword with words from the text. If you need some help, you can go back to the pages mentioned in each clue. You will find the word there.

VOCABULARY

CLUES

Across

1. a word that means the same as 'intelligent' (p. 1)
2. the opposite of 'unfamiliar' (p. 1)
3. the opposite of 'solution' (p. 4)
4. the opposite of 'rewarded' (p. 3)

Down

1. a word that means the same as 'sorrowful' (p. 4)
2. a word that means the same as 'huge' (p. 2)

GRAMMAR [Go to MyInspire for](#)

The articles: a, an and the

Look at these sentences.

- I need some ghugghugs, some clay and a box of paint.
- I've got an idea!

When a word begins with a consonant sound, we use the article a before it. When a word begins with a vowel sound, we use an before it.

Vocabulary explainer videos and interactivities on MyInspire with activities in print



Grammar explainer videos and animations on MyInspire

Grammar taught in context of the story with engaging activities for practice in print and on MyInspire

Life skills for 21st century learners

GLOBAL SKILLS

Money doesn't grow on trees.

What does this mean? It means that you can't buy everything you want. You have to wait until you have saved enough money or just wait it, before asking your parents for money.

If you ask for something, remember to ask politely. Say please.

If the answer is no, accept it. Try not to argue.

If the answer is yes, smile and say thank you.

What are some things that you sometimes ask for that you don't really need?

Experiential learning encompassing art-integration and STEM subjects

From prose to art

Cross discussion

1. Talk with your teacher and friends about the pictures below. Say the names of the jobs.

From prose to math

Spending Within a Budget

You may have noticed that people often make a budget when they buy things. A budget can help us decide how much money to spend on the things we need. Now look at this conversation between Zai and a shopkeeper.

Zai: How much for this bag of rice?
Shopkeeper: It's 10 rupees.

Zai: How much for this bag of rice?
Shopkeeper: It's 10 rupees.

Zai: How much for this bag of rice?
Shopkeeper: It's 10 rupees.

A. If Zai buys both these items, how much money will she spend?

End-of-chapter three-stage formative assessment on MyInspire that unlocks progressively

Competencies achieved Proceed to learn new concepts

Competencies not achieved Review learning content and re-attempt quizzes



MOVE UP THE LEADERBOARD!





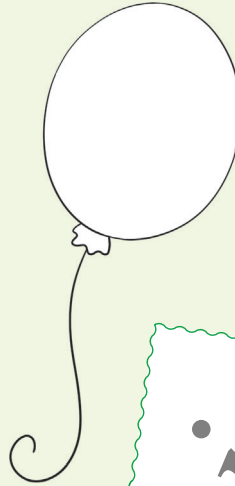
Hello!

Tune In

C-10.8, C-12.1

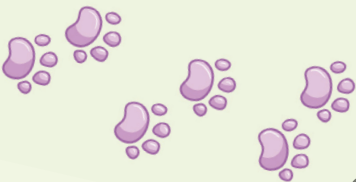
What do you like?

1. Colour I like



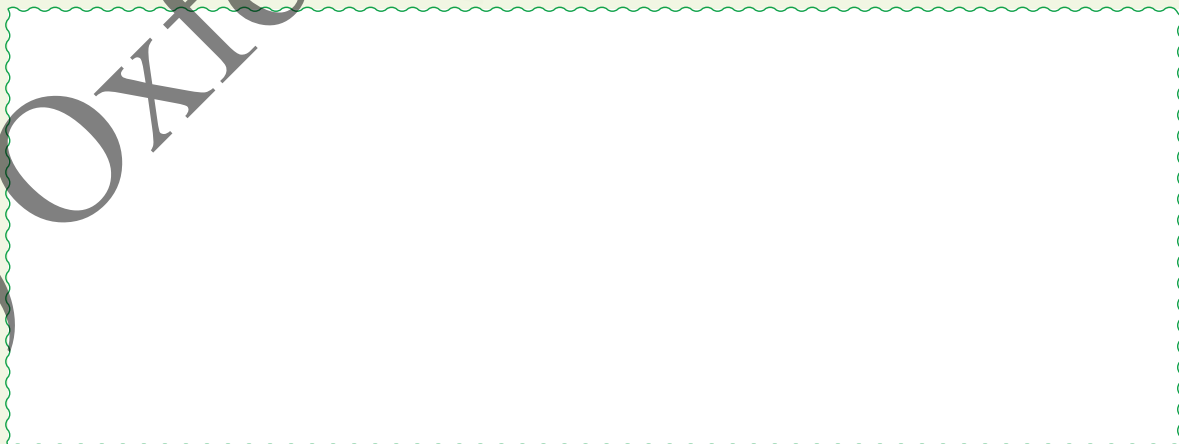
(Colour the balloon.)

2. Animal I like



(Stick its picture here.)

3. Toy I like (Draw it here.)





Hello! I am Sabia.
This is my drawing book.





- I can read Sabia's drawing book.
- I can name the things in Sabia's drawing book.

Yes 😊 No 😞

Yes 😊 No 😞

Let's answer



C-10.5, C-11.2

Read and Answer

A. Match the following.

1. Sabia draws in her	a. rainbows.
2. Sabia loves	b. hide-and-seek.
3. Sabia and Rio play	c. drawing book.

B. Tick (✓) the correct answer.

1. Sabia's friend G is

a. a toy giraffe. ☐

b. a toy elephant. ☐

2. Sabia says Rio is her

a. brother. ☐

b. best friend. ☐

3. Sabia and Rio ride

a.   ☐

b.   ☐



Say Your Answer

A. Sabia loves in summer.

B. Sabia and Rio go to the same

C. Nino the cat a lot.



Talk to Your Friend

C-9.3, C-9.7

A. How do you say 'hello' at home? 


B. Do you think Sabia loves drawing? Why?

C. Do Sabia and Rio like playing hide-and-seek? How do you know?



• I can write and say my answers.

Yes 

No 

• I can ask and answer questions with my friend.

Yes 

No 

On a Sunday

C-10.3, C-10.8

WRITING

Sabia has a new page in her drawing book. Help her label the pictures.
Trace the words. Then read the labels aloud.

I Love Sunday



at the swing with Nino



helping out at home



food for the birds



my drawing tablet



time to bake with Papa



dinner at a restaurant

- I can label the pictures.
- I can read the labels aloud.

Yes 😊

No 😞

Yes 😊

No 😞

Naming words



C-10.3



Hello! My name is **Sabia**.
What is your name?

My name is

Sabia is a naming word. Your name is also a naming word.

Naming words are names of people, places, animals and things.

Look at the picture. Read the naming words.

Colour the boxes with names of things and people that you see in the picture.

tree	Sabia	chair	boy
flower	bird	kite	sun
girl	ball	cat	book



One and many



C-10.3

Look at this picture.  How many birds do you see? bird.

Count the birds in Sabia's sketchbook. How many birds do you see?

..... birds.

When we talk about more than one person, animal or thing, we add 's' to the naming word.

Look at the pictures. Circle the correct words.

1.



balloon/balloons

2.



pencil/pencils

3.



crayon/crayons

- I can find out naming words.
- I understand that naming words can be one or many.

Yes

No

Yes

No

Parts of the body



C-10.1, C-10.4, C-12.2, C-12.4

Listen carefully to your teacher. Point to the parts of your body as you listen. Read the poem aloud.



Head to keep my hat,

Eyes to see the birds,

Ears to hear them cheep,

Nose to smell my food,

Mouth to talk and sing,

Hands to write and draw,

Legs to run and hop,

Feet to dance and walk.



GLOBAL SKILLS

C-4.6, C-5.1

Helping at home



Look at the pictures. See what Sabia does at home.



1. Do you help out at home? Tick (✓) your answer. Yes ☐ No ☐
2. What do you do? Tick (✓) the correct picture.
3. How else do you help at home? Tell your friend about it.

Begin like this. / ...

- I can recite a poem on parts of the body.
- I can name the body parts in the poem and the pictures.

Yes

No

Yes

No

Common greetings

 Go to **MyInspire** for .

A. Safa is new in school. She studies in Sabia's class. Listen and tick (✓) the correct answer.

1. How does Sabia greet Safa?

a. Hello. ☐

b. Bye. ☐

2. How does Safa greet Sabia?

a. Tata. ☐

b. Hi. ☐

3. What does Safa say as she leaves?

a. Hi. ☐

b. Bye. ☐



B. Turn to your partner. Say your answer aloud.

1. What do you say to your teacher in the morning?

2. It is time to sleep. What do you say to your father?

Pronunciation Corner

 Go to **MyInspire** for  and practise the sounds on .

C-10.1, C-11.1, C-11.2

A. Say these words aloud. Circle the odd word out.

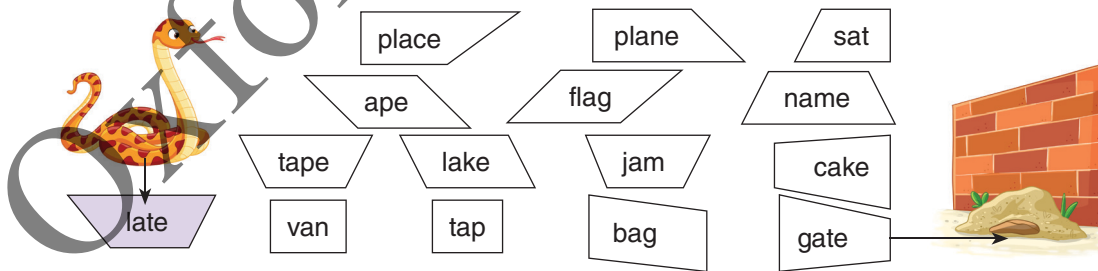
1. at as am in

3. man put map sand

2. bat pat set cat

4. draw hat mat hand

B. Help Snake find his way home. Colour the word stones with the long 'a' sound as in 'snake'. The first one has been done for you.



 Go to **MyInspire** for .

• I can use some greetings at home and school.

Yes 

No 

• I completed the learn journey in the book and on **MyInspire**.

Yes 

No 